

English

We will be using the sights, smells and sounds of bonfire night to inspire some fire and firework poetry.

We will also be writing diary entries from the point of view of someone alive at the time of the Great Fire of London.

Science

We will be learning more about different materials to support our understanding of the Great Fire of London. Our science lessons will tie in with our Design and Technology lessons in which we will see what happens to materials such as cardboard and paper when they are set alight.

Design and Technology

We will be using our model making skills to make Tudor houses, such as those in London at the time of the Great Fire.

Music

With Christmas fast approaching, we will use our music lessons to practise the songs for our Christmas performance.

Our topic is

Fire! Fire!



RE

We will be asking and exploring the question 'How and why do we celebrate special and sacred times?'

Maths

We will begin learning about multiplication and division. Year 1s will be introduced to Times Table Superheroes. We will also cover geometry (2D and 3D shapes) and measure (length, height and weight).

History

We will be learning all about the Great Fire of London - how it started, where it started, how it spread, and how it was tackled.

Computing

Much of our learning about the Great Fire of London will make use of internet resources so we will learn about how to stay safe online and where to go for help if needed.

PSHE

We will be learning about how to get along with our friends and what to do if we fall out.

English

Year 1

develop pleasure in reading, motivation to read, vocabulary and understanding by:
listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
recognising and joining in with predictable phrases
learning to appreciate rhymes and poems, and to recite some by heart
Write sentences by saying out loud what they want to write, composing a sentence orally, sequencing sentences to form short narratives, re-reading what they have written to check it makes sense.
Discuss what they have written to check that it makes sense.
Read aloud their writing clearly enough to be heard by their peers and the teacher.

Year 2

develop pleasure in reading, motivation to read, vocabulary and understanding by:
listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
recognising simple recurring literary language in stories and poetry
continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
Plan or say out loud what they are going to write about
Write down ideas or key words, including new vocabulary
Encapsulate what they want to say, sentence by sentence
Make simple additions, revisions and corrections to their own writing by evaluating their writing, re-reading to check that their writing makes sense, proofreading to check for errors.
Read aloud what they have written with appropriate intonation to make their meaning clear.

Design and Technology

To build structures, exploring how they can be made stronger, stiffer and more stable

Skills

Assemble, join and combine materials and components together safely using a range of tools and techniques

Begin to select tools and materials which will be used to assemble, join and combine materials and components

Fire! Fire!

National Curriculum Objectives and Foundation Subject Skills

Computing

To use technology safely and respectfully
To identify where to go for help and support

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Skills:

Perform together and combine musical elements.

Sing a melody at their own pitch.

RE

How and why do we celebrate special and sacred times?

PSHE

SEAL - Falling out and getting along
Anti-bulluina

History

To learn about events beyond living memory

Skills:

To begin to develop an understanding of timelines

To use historical terms and facts to show an awareness of chronology

Maths

Year 1

Count in 2s, 5s and 10s
recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
measure and begin to record lengths and heights
compare, describe and solve practical problems for mass or weight (e.g. heavy/light, heavier than, lighter than
measure and begin to record the following mass/weight
choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers and scales
recognise and name common 3-D shapes, including [for example] rectangles (including squares), circles, triangles, cuboids (including cubes), pyramids and spheres.

Year 2

calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and =
show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers and scales
compare and order length and mass and record the results using $>$, $<$, =
identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line
identify and describe the properties of 3D shapes, including the number of edges, vertices and faces

Science

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties